














SPOTlight: School Year 2022-2023

Olney School			
School Code	7400	Principal Name	Martin Woodside
Sector	District	Address	5301 N Water St
Network	Network 7	Phone	215 400 3790
Report Type	K 8 School	Admission Category	Catchment
Receives HS Report	No	October 1 Enrollment	715
Grades in Report	K 8		
Website	olney.philasd.org		

School Performance Outcomes Table

CONDITIONS FOR SUCCESS				
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	Metric Description
Student Attendance	59.3%	64.5%	+5.2 %-pts 	Percentage of students attending 90% or more of instructional days
Teacher Attendance	76.9%	63.3%	-13.6 %-pts 	Percentage of teachers attending 90% or more of work days
Student Dropouts (Grades 7-8)	3	1	-2 	Number of students no longer enrolled, and who did not transfer or graduate

ACADEMIC GOALS						
Metric Name	2021-22 Results	2022-23 Results	2022-23 Progress	2021-22 Results	2022-23 Results	2022-23 Progress
Goals 1-3: Grades 3-8	PSSA/PASA Proficient or Advanced			PSSA/PASA Below Basic		
Grade 3 Reading	17.0%	9.8%	-7.2 %-pts 	45.8%	47.5%	+1.7 %-pts 
Grade 3 - 8 Reading	28.8%	28.1%	-0.7 %-pts 	29.5%	26.6%	-2.9 %-pts 
Grade 3 Math	6.7%	19.1%	+12.4 %-pts 	73.3%	47.6%	-25.7 %-pts 
Grade 3 - 8 Math	6.6%	8.8%	+2.2 %-pts 	71.1%	70.1%	-1.0 %-pts 
Grade 4 and 8 Science	34.0%	28.2%	-5.8 %-pts 	34.6%	34.0%	-0.6 %-pts 

All SPOTlight indicator colors are based on unrounded changes in results. Percentage point changes are rounded to the nearest tenth for display.

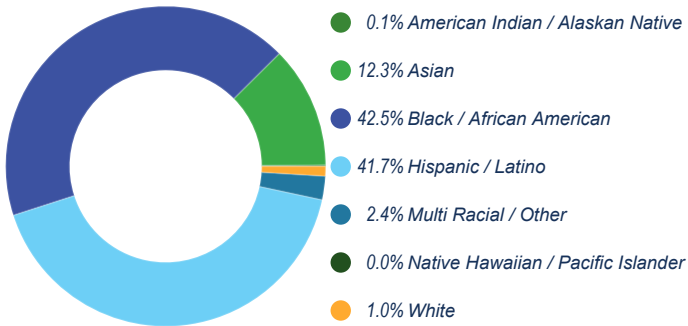
SPOTlight Legend:	Improving 	Maintaining 	Not Improving 
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Olney School

2022-2023 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 7400 Sector | District Network | Network 7
 Principal Name | Martin Woodside Address | 5301 N Water St
 Phone | 215-400-3790 Website | olney.philasd.org
 Report Type | K-8 School Grades in Report | K-8
 Admissions Category | Catchment Receives HS Report | No
 Oct 1 Enrollment | 715

Student Enrollment and Demographics



775 # of Students Served Over the Full Year	13.3% % of Students with IEPs
29.0% % of Students Identified as English Learners	84.5% % of Students Identified as Economically Disadvantaged

Student Attendance

36.8% % of Students Attending at Least 95% of Instructional Days	64.5% % of Students Attending at Least 90% of Instructional Days
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Score Level	Performance	Improvement	Level
Not Applicable for 2022-2023			
Performance Insufficient Data for Score	Black / African American		
	Insufficient Data for Score	50.0%	NA
Improvement Improving in 6 out of 14 Eligible Metrics	Hispanic / Latino		
	Insufficient Data for Score	40.0%	NA
Goal Performance (All Students)			
GOAL 1 PSSA ELA: % of Students Proficient or Advanced, Grades 3-8			
Score: 28.1%			
MAINTAINING -0.7 From Prior Year			
GOAL 2 PSSA ELA: % of Students Proficient or Advanced, Grade 3			
Score: 9.8%			
NOT IMPROVING -7.2 From Prior Year			
GOAL 3 PSSA Math: % of Students Proficient or Advanced, Grades 3-8			
Score: 8.8%			
IMPROVING +2.2 From Prior Year			
		● Improving ● Maintaining ● Not Improving ● Not Applicable	
		White	
Insufficient Data for Score	Insufficient Data for Score		NA
		American Indian / Alaskan Native	
Insufficient Data for Score	Insufficient Data for Score		NA
		Asian	
Insufficient Data for Score	Insufficient Data for Score		NA
		Native Hawaiian / Pacific Islander	
Insufficient Data for Score	Insufficient Data for Score		NA
		English Learners	
Insufficient Data for Score	83.3%		NA
		Students with IEPs	
Insufficient Data for Score	33.3%		NA
		Economically Disadvantaged	
Insufficient Data for Score	60.0%		NA

Climate, Culture & Opportunity

Conditions for Success

School Code | 7400 School Name | Olney School

% of Students Attending 90%+ of Days

All Students

775 Students

Score: 64.5%



IMPROVING

+5.2 From Prior Year



% of Students Attending

Greater Than 95% of Instructional Days

36.8%

90-95% of Instructional Days

27.7%

85-90% of Instructional Days

16.4%

80-85% of Instructional Days

8.1%

Less than 80% of Instructional Days

11.0%

Number of Dropouts

All Students

Grades 7-8

Students: 1

IMPROVING

-2.0 From Prior Year



% of Students Receiving Zero Out-of-School Suspensions

All Students

775 Students

Score: 96.8%



MAINTAINING

+0.0 From Prior Year



* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Climate, Culture & Opportunity

Conditions for Success

School Code | 7400 School Name | Olney School

% of Teachers Attending 90%+ of Days

All Teachers

49 Teachers

Score: 63.3%



NOT IMPROVING

-13.6 From Prior Year



Additional Teacher Metrics

4.9%

% of Teachers Rated as Distinguished

95.1%

% of Teachers Rated as Proficient

83.7%

Year-to-Year Teacher Retention

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.

Reading: Every Student Reads On or Above Grade Level

Goal 1 - PSSA Reading Proficiency, Grades 3-8

School Code | 7400 School Name | Olney School

PSSA ELA: % of Students Proficient or Advanced, Grades 3-8	PSSA ELA: % of Students Below Basic, Grades 3-8
All Students 131 out of 466 Students Score: 28.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> -0.7 From Prior Year <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	All Students 124 out of 466 Students Score: 26.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -2.9 From Prior Year <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Black / African American 56 out of 203 Students Score: 27.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; border-radius: 10px; padding: 5px 10px;">MAINTAINING</div> -0.5 From Prior Year <div style="background-color: #ffc107; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">—</div> </div>	Black / African American 49 out of 203 Students Score: 24.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -2.0 From Prior Year <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Hispanic / Latino 30 out of 187 Students Score: 16.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> -3.6 From Prior Year <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Hispanic / Latino 67 out of 187 Students Score: 35.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -1.2 From Prior Year <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 37 out of 55 Students Score: 67.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> +11.9 From Prior Year <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	Asian 5 out of 55 Students Score: 9.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -5.2 From Prior Year <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 19 out of 127 Students Score: 15.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> +2.3 From Prior Year <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	English Learners 46 out of 127 Students Score: 36.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -9.0 From Prior Year <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Students with IEPs 6 out of 77 Students Score: 7.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> +2.1 From Prior Year <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>	Students with IEPs 45 out of 77 Students Score: 58.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -3.0 From Prior Year <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>
Economically Disadvantaged 106 out of 394 Students Score: 26.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; border-radius: 10px; padding: 5px 10px;">NOT IMPROVING</div> -2.9 From Prior Year <div style="background-color: #dc3545; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✗</div> </div>	Economically Disadvantaged 109 out of 394 Students Score: 27.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; border-radius: 10px; padding: 5px 10px;">IMPROVING</div> -3.0 From Prior Year <div style="background-color: #28a745; border-radius: 50%; width: 20px; height: 20px; display: flex; align-items: center; justify-content: center;">✓</div> </div>

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Reading: Every Student Reads On or Above Grade Level

Goal 2 - PSSA Reading Proficiency, Grade 3

School Code | 7400 School Name | Olney School

PSSA ELA: % of Students Proficient or Advanced, Grade 3	PSSA ELA: % of Students Below Basic, Grade 3
All Students 6 out of 61 Students Score: 9.8% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -7.2 From Prior Year ✗ </div>	All Students 29 out of 61 Students Score: 47.5% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +1.7 From Prior Year ✗ </div>
Black / African American 2 out of 22 Students Score: 9.1% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -4.7 From Prior Year ✗ </div>	Black / African American 7 out of 22 Students Score: 31.8% <div style="display: flex; align-items: center; gap: 10px;"> IMPROVING -13.0 From Prior Year ✓ </div>
Hispanic / Latino 1 out of 27 Students Score: 3.7% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -15.4 From Prior Year ✗ </div>	Hispanic / Latino 18 out of 27 Students Score: 66.7% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING +9.6 From Prior Year ✗ </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian Insufficient Sample	Asian Insufficient Sample
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 3 out of 20 Students Score: 15.0% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ○ </div>	English Learners 13 out of 20 Students Score: 65.0% <div style="display: flex; align-items: center; gap: 10px;"> Not Applicable No Data Prior Year ○ </div>
Students with IEPs Insufficient Sample	Students with IEPs Insufficient Sample
Economically Disadvantaged 5 out of 53 Students Score: 9.4% <div style="display: flex; align-items: center; gap: 10px;"> NOT IMPROVING -7.3 From Prior Year ✗ </div>	Economically Disadvantaged 26 out of 53 Students Score: 49.1% <div style="display: flex; align-items: center; gap: 10px;"> MAINTAINING -0.9 From Prior Year — </div>

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Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - PSSA Math Proficiency, Grades 3-8

School Code | 7400 School Name | Olney School

PSSA Math: % of Students Proficient or Advanced, Grades 3-8	PSSA Math: % of Students Below Basic, Grades 3-8
All Students 42 out of 475 Students Score: 8.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+2.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	All Students 333 out of 475 Students Score: 70.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">-1.0 From Prior Year</div> <div style="color: red; font-size: 24px;">—</div> </div>
Black / African American 11 out of 209 Students Score: 5.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">+0.9 From Prior Year</div> <div style="color: red; font-size: 24px;">—</div> </div>	Black / African American 155 out of 209 Students Score: 74.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">-0.2 From Prior Year</div> <div style="color: red; font-size: 24px;">—</div> </div>
Hispanic / Latino 10 out of 190 Students Score: 5.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+2.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Hispanic / Latino 149 out of 190 Students Score: 78.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">+0.2 From Prior Year</div> <div style="color: red; font-size: 24px;">—</div> </div>
Multi Racial / Other Insufficient Sample	Multi Racial / Other Insufficient Sample
White Insufficient Sample	White Insufficient Sample
American Indian / Alaskan Native Insufficient Sample	American Indian / Alaskan Native Insufficient Sample
Asian 20 out of 55 Students Score: 36.4% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+11.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Asian 16 out of 55 Students Score: 29.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-14.8 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>
Native Hawaiian / Pacific Islander Insufficient Sample	Native Hawaiian / Pacific Islander Insufficient Sample
English Learners 7 out of 132 Students Score: 5.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+2.1 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	English Learners 109 out of 132 Students Score: 82.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">-0.1 From Prior Year</div> <div style="color: red; font-size: 24px;">—</div> </div>
Students with IEPs 1 out of 79 Students Score: 1.3% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #ffc107; color: white; padding: 5px 10px; border-radius: 15px;">MAINTAINING</div> <div style="text-align: right;">-0.1 From Prior Year</div> <div style="color: red; font-size: 24px;">—</div> </div>	Students with IEPs 74 out of 79 Students Score: 93.7% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #dc3545; color: white; padding: 5px 10px; border-radius: 15px;">NOT IMPROVING</div> <div style="text-align: right;">+2.3 From Prior Year</div> <div style="color: red; font-size: 24px;">✗</div> </div>
Economically Disadvantaged 31 out of 399 Students Score: 7.8% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+1.3 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>	Economically Disadvantaged 283 out of 399 Students Score: 70.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-2.2 From Prior Year</div> <div style="color: green; font-size: 24px;">✓</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Math Proficiency, Grade 3

School Code | 7400 School Name | Olney School













PSSA Math: % of Students Proficient or Advanced, Grade 3	PSSA Math: % of Students Below Basic, Grade 3
All Students <i>12 out of 63 Students</i> Score: 19.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+12.4 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>	All Students <i>30 out of 63 Students</i> Score: 47.6% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-25.7 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>
Black / African American <i>3 out of 24 Students</i> Score: 12.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+9.2 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>	Black / African American <i>13 out of 24 Students</i> Score: 54.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-25.8 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>
Hispanic / Latino <i>5 out of 27 Students</i> Score: 18.5% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+13.5 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>	Hispanic / Latino <i>13 out of 27 Students</i> Score: 48.2% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-21.9 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>
Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>	Multi Racial / Other <p style="text-align: center;">Insufficient Sample</p>
White <p style="text-align: center;">Insufficient Sample</p>	White <p style="text-align: center;">Insufficient Sample</p>
American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>	American Indian / Alaskan Native <p style="text-align: center;">Insufficient Sample</p>
Asian <p style="text-align: center;">Insufficient Sample</p>	Asian <p style="text-align: center;">Insufficient Sample</p>
Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>	Native Hawaiian / Pacific Islander <p style="text-align: center;">Insufficient Sample</p>
English Learners <i>4 out of 20 Students</i> Score: 20.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="font-size: 2em;">○</div> </div>	English Learners <i>13 out of 20 Students</i> Score: 65.0% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #6c757d; color: white; padding: 5px 10px; border-radius: 15px;">Not Applicable</div> <div style="text-align: right;">No Data Prior Year</div> <div style="font-size: 2em;">○</div> </div>
Students with IEPs <p style="text-align: center;">Insufficient Sample</p>	Students with IEPs <p style="text-align: center;">Insufficient Sample</p>
Economically Disadvantaged <i>8 out of 53 Students</i> Score: 15.1% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">+9.0 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>	Economically Disadvantaged <i>27 out of 53 Students</i> Score: 50.9% <div style="display: flex; align-items: center; gap: 10px;"> <div style="background-color: #28a745; color: white; padding: 5px 10px; border-radius: 15px;">IMPROVING</div> <div style="text-align: right;">-26.7 From Prior Year</div> <div style="font-size: 2em;">✔</div> </div>

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Math & Science: Every Student Performs On or Above Grade Level

PSSA Science Proficiency, Grades 4 and 8

School Code | 7400 School Name | Olney School

PSSA Science: % of Students Proficient or Advanced, Grades 4 & 8	PSSA Science: % of Students Below Basic, Grades 4 & 8
<p>All Students 44 out of 156 Students</p> <p>Score: 28.2%</p> <p>NOT IMPROVING -5.8 From Prior Year </p>	<p>All Students 53 out of 156 Students</p> <p>Score: 34.0%</p> <p>MAINTAINING -0.6 From Prior Year </p>
<p>Black / African American 15 out of 78 Students</p> <p>Score: 19.2%</p> <p>NOT IMPROVING -13.6 From Prior Year </p>	<p>Black / African American 28 out of 78 Students</p> <p>Score: 35.9%</p> <p>IMPROVING -7.2 From Prior Year </p>
<p>Hispanic / Latino 15 out of 56 Students</p> <p>Score: 26.8%</p> <p>NOT IMPROVING -4.5 From Prior Year </p>	<p>Hispanic / Latino 24 out of 56 Students</p> <p>Score: 42.9%</p> <p>NOT IMPROVING +14.5 From Prior Year </p>
<p>Multi Racial / Other</p> <p>Insufficient Sample</p>	<p>Multi Racial / Other</p> <p>Insufficient Sample</p>
<p>White</p> <p>Insufficient Sample</p>	<p>White</p> <p>Insufficient Sample</p>
<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>	<p>American Indian / Alaskan Native</p> <p>Insufficient Sample</p>
<p>Asian</p> <p>Insufficient Sample</p>	<p>Asian</p> <p>Insufficient Sample</p>
<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>	<p>Native Hawaiian / Pacific Islander</p> <p>Insufficient Sample</p>
<p>English Learners 11 out of 42 Students</p> <p>Score: 26.2%</p> <p>IMPROVING +9.9 From Prior Year </p>	<p>English Learners 16 out of 42 Students</p> <p>Score: 38.1%</p> <p>IMPROVING -3.8 From Prior Year </p>
<p>Students with IEPs 2 out of 25 Students</p> <p>Score: 8.0%</p> <p>NOT IMPROVING -3.5 From Prior Year </p>	<p>Students with IEPs 16 out of 25 Students</p> <p>Score: 64.0%</p> <p>NOT IMPROVING +14.0 From Prior Year </p>
<p>Economically Disadvantaged 34 out of 127 Students</p> <p>Score: 26.8%</p> <p>NOT IMPROVING -6.5 From Prior Year </p>	<p>Economically Disadvantaged 43 out of 127 Students</p> <p>Score: 33.9%</p> <p>IMPROVING -2.8 From Prior Year </p>

* Schools that are performing at the most positive value for a metric automatically receive a label of "Improving", even if no change in performance occurred.